



SC Annual School Report Card Summary

Aynor Elementary School
Horry County Schools
Grades: PK-5 Enrollment: 688
Principal: W. Reggie Gasque
Superintendent: Dr. Cynthia Elsberry
Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Good	TBD	TBD	B	N/A
2011	Excellent	Good	Gold	N/A	Not Met	N/A
2010	Good	Good	Silver	Silver	Met	N/A

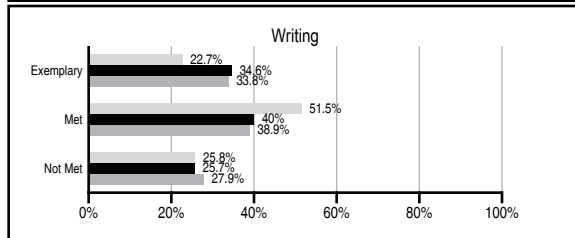
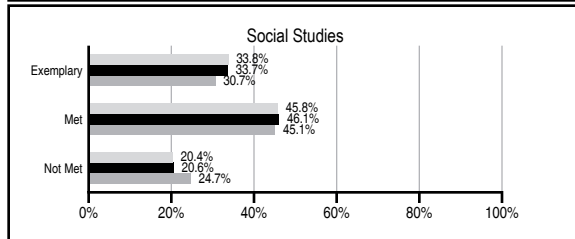
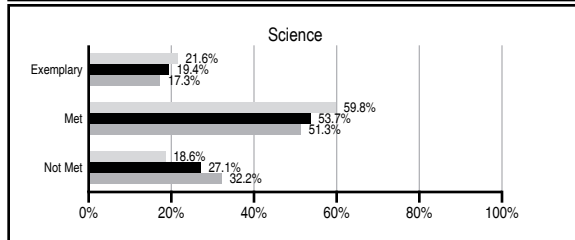
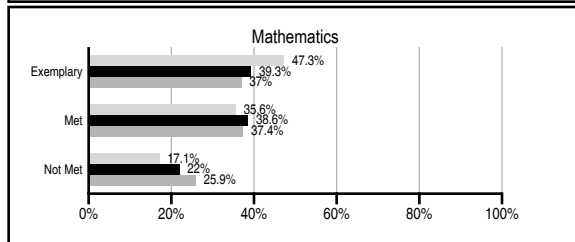
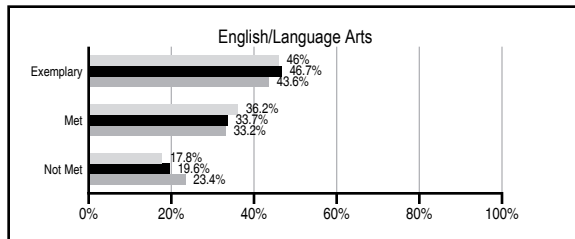
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
31	42	29	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

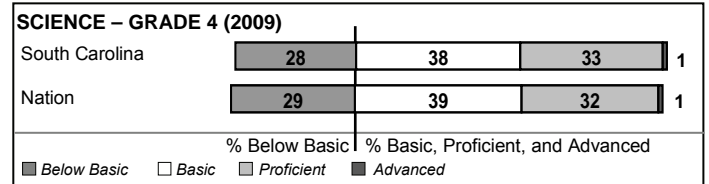
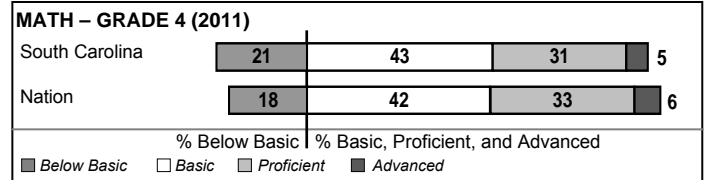
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Aynor Elementary School [Horry County Schools]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=688)				
Retention rate	1.2%	Down from 2.0%	1.1%	1.0%
Attendance rate	95.7%	Up from 95.3%	96.5%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.6%	Up from 0.4%	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	58.1%	Up from 56.1%	61.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.4%	Down from 93.6%	89.1%	88.7%
Teacher attendance rate	93.9%	Down from 94.4%	95.2%	95.1%
Average teacher salary*	\$53,836	Up 0.3%	\$47,390	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.7 days	Down from 16.5 days	11.3 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	Down from 22.0 to 1	20.2 to 1	20.0 to 1
Prime instructional time	86.6%	Down from 86.8%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$8,403	Up 4.1%	\$6,788	\$7,247
Percent of expenditures for instruction**	69.0%	Down from 69.1%	68.0%	68.2%
Percent of expenditures for teacher salaries**	63.4%	Down from 64.8%	66.1%	65.7%
ESEA composite index score	88.1	N/A	92.9	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	98	51
Percent satisfied with learning environment	95.0%	91.6%	94.1%
Percent satisfied with social and physical environment	100.0%	88.7%	92.0%
Percent satisfied with school-home relations	97.4%	89.8%	88.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2011-2012 school year, the Aynor Elementary School students and staff delivered an outstanding performance. Our students performed well enough to earn Palmetto Gold. In order to continue this progress and raise our improvement rating, we utilized MAP testing and DesCarte. Our students were provided additional math and reading instruction each day during both English/Language Arts and Math. Our students have excelled. In order to accommodate our continued needs in the area of English/Language Arts and mathematics, we provided staff development in reading comprehension, Imagine It!, Literacy Workstations, BURST, Voyager Passport, and Everyday Mathematics. We hired certified teachers to provide interventions to small groups of students in ELA and mathematics. A reading specialist was employed to provide intensive small group tutoring for identified students in Kindergarten through grade 5. Students in grades K-2 participated in Dynamite Reading, and students in grades 3-5 participated Battle of the Books. These programs promoted better reading skills and got our students excited about reading. Our Media Specialist sponsored a brand new Technology Club. We had several students participate in HCS Technology Fair and many of these students placed in the competition. Our School Counselor sponsored the AES Student Council which served our school community well. Our music program continued to expand, offering students steel drums, African drums, recorder, chorus, and regular music education. Our students performed at many different events throughout the school year. We are very proud of the wonderful opportunities offered to our community through our music program. One full-time curriculum specialist was available to work with teachers on designing standards-based curriculum and assessments that would raise the level of instruction for all students. During-the-Day intervention sessions were offered to students in grades 1-5 who qualified. Select students in 5th grade scoring in the higher categories participated in an online pre-algebra course. Our school theme, Working Together for Kids, exemplifies the positive attitude and spirit of the Aynor community and our commitment to providing a quality education for all students.

W. Reggie Gasque, Principal
Bridgette Barnette, School Improvement Council Chair
2011-2012

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status